

## **Dr. Jordan M. Ellis, DHA**

Department of Health Sciences  
Riverbend University  
123 Academic Lane, Suite 200  
Riverbend, State 45678  
Email: jordan.ellis@riverbend.edu | Phone: (555) 123-4567

## **EDUCATION**

- Doctor of Health Administration (DHA)

State University of Public Health – Capital City, State  
Graduated: May 2020

- Master of Health Services Management (MHSM)

Midland State University – Midland, State  
Graduated: May 2015

- Bachelor of Science in Health Sciences (BSHS)

Riverbend University – Riverbend, State  
Graduated: May 2012

## **ACADEMIC APPOINTMENTS**

Assistant Professor, Department of Health Sciences  
Riverbend University – Riverbend, State  
August 2020 – Present

- Teach undergraduate and graduate courses in Health Administration, Policy, and Healthcare Ethics
- Serve as academic advisor to over 40 students annually
- Developed and launched a new elective on “Digital Transformation in Healthcare”
- Integrated real-world case studies and AI tools into curriculum delivery

## **RESEARCH INTERESTS**

- Health systems management and leadership
- Health equity and access
- The impact of digital technologies and AI in healthcare delivery
- Institutional policy reform and governance in healthcare systems

## PUBLICATIONS

- Peer-Reviewed Journal Articles

Ellis, J.M. (2024). Leveraging Artificial Intelligence for Operational Efficiency in U.S. Hospitals. *Journal of Health Administration and Innovation*, 12(1), 34–49.

Ellis, J.M., & Carter, L.D. (2023). Equity in Access: Health Policy Reforms and Disparities in Rural Care. *Journal of Public Health Policy*, 45(3), 210–225.

Ellis, J.M. (2022). Reimagining Graduate Health Education Through Case-Based Learning. *Health Professions Education Review*, 10(2), 85–98.

- Conference Proceedings

Ellis, J.M. (2023). Institutional Readiness for AI Integration in Health Administration Curriculum. Presented at the National Conference on Health Professions Education.

## GRANTS AND FUNDING

Principal Investigator, "Integrating AI and Predictive Analytics in Healthcare Curriculum" Funded by the Riverbend University Innovation in Teaching Grant – \$12,000 (2023–2024)

## INSTITUTIONAL SERVICE

- Chair, Faculty Senate Committee on Digital Teaching & Learning (2023–Present)
- Member, University Strategic Planning Committee (2022–Present)
- Faculty Advisor, Health Leadership Student Organization (2021–Present)
- Lead Organizer, Annual Interdisciplinary Health Symposium (2022, 2023, 2024)

## PROFESSIONAL MEMBERSHIPS

- American College of Healthcare Executives (ACHE)
- Association of University Programs in Health Administration (AUPHA)
- Society for Public Health Education (SOPHE)

## PRESENTATIONS

- "AI and Ethical Leadership in Health Administration" – Keynote, Riverbend AI and Ethics Forum (2024)
- "Designing Inclusive Learning Environments in Health Admin Programs" – AUPHA Annual Meeting (2023)

## CERTIFICATIONS & TRAINING

- Certificate in Online Course Design – Riverbend University Center for Teaching Excellence (2021)
- Certified Health Education Specialist (CHES) – National Commission for Health Education Credentialing

## REFERENCES

Available upon request.